

Manassas City Public Schools 571-377-6000
September 30, 2021
Scheduled Plan Review Date: March 30, 2022

Section 1: Introduction

The purpose of the American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III Fund is to help safely reopen and sustain the safe operation of schools and address the impacts of COVID-19 on the nation's students by addressing students' **academic, social, emotional, and mental health needs**. Manassas City Public Schools has been awarded \$9,767,423.63 in ESSER III funds. This plan describes how the awarded funds will be used. Questions about this plan should be directed as follows:

- Mitigation/Safety/Transportation/Food Service: Mr. Andy Hawkins pahawkins@mcpsva.org
- Academic Student Supports: Mr. Craig Gfeller cgfeller@mcspva.org
- Student Social/Emotional & Mental Health Supports: Dr. Eric Brent ebrent@mcpsva.org
- Staff Social/Emotional & Mental Health Supports: Ms. Billie Kay Wingfield bwingfield@mcpsva.org

Section 2: Prevention and Mitigation Strategies

ARP Act ESSER III funds may be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent [Centers for Disease Control and Prevention \(CDC\) guidance](#) on reopening schools, in order to continuously and safely open and operate schools for in-person learning. Manassas City Public Schools will use approximately \$2,688,053 of its ARP Act ESSER III funds to implement prevention and mitigation strategies as described below.

Manassas City Public Schools will use \$2,688,053 of the ARP funding for the following purposes:

1. HVAC replacements at Round Elementary (Chillers & Pumps) \$730,000
2. HVAC replacements at Osbourn High School (135 Water Source Heat Pumps) \$750,000
3. Divisionwide enhancement of the HVAC systems in all schools to include a UV-C light system in the system ducts that will kill 99.9% of all viruses that may be in the air \$708,053
4. Divisionwide restroom renovations that will promote better hygiene by implementing touchless toilets, urinals, sinks, hand dryers, etc. and also replacing flooring, stalls, and wall coverings that can be more easily cleaned to reduce the risk of Covid (or other virus) transmission. \$500,000

These HVAC replacements/enhancements will promote our ability to provide the best air quality for each learning environment. The restroom renovations will enhance our efforts to provide a safe environment for our students in the ongoing fight against the Covid (or other) viruses in our schools.

Section 3: Addressing Unfinished Learning

Section 2001(e)(1) of the ARP Act requires each LEA to use twenty percent of its formula funds to address the academic impact of lost instructional time (learning loss) through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs. Manassas City Public Schools will more than double this amount by expending approximately 48.5% of its ARP Act ESSER III funds to address unfinished learning as described below.

Manassas City Public Schools will expend \$4,735,810 in addressing unfinished learning as follows:

1. Hiring 35 additional teachers, instructional coaches, and paraprofessionals (\$4,539,886) to create smaller class sizes which will promote evidence-based interventions with students.
2. Allocating funding (\$107,830) and requiring school based plans for extended day/after school programs to remediate students who have suffered unfinished learning.
3. Purchase of instructional materials and supplies to support the above (\$88,094).

Section 4: Other Uses of Funds

Section 2001(e) of the ARP Act permits school divisions to use the ARP Act ESSER III funding not reserved to address unfinished learning to address the impacts of COVID-19 in a variety of ways. Manassas City Public Schools will not use any (\$0.00) funding of its ARP Act ESSER III funds in accordance with Section 2001(e) of the ARP Act in this area.

Section 5: Addressing Students' Academic, Social, Emotional, and Mental Health Needs

Manassas City Public Schools will expend \$2,152,132 in addressing academic, social, emotional and mental health needs as follows:

1. Hiring of a division school psychologist to assist our students and staff in their social, emotional, and mental health needs.(\$243,240)
2. Hiring of a floating nurse and clinic attendants to assist with the overwhelming demand of student need placed on our school division. (\$1,071,984)
3. Hiring of additional floating custodians & food service workers (5 each). Custodians & food service workers are essential and, as such, are likely to either be a close contact or actually get Covid. When these instances occur, the school division needs available staff to step in to perform their assigned duties/roles. (\$836,908)

Section 6: Consultation with Stakeholders and Opportunity for Public Comment

In developing the ARP ESSER Plan, Manassas City Public Schools conducted consultation in the following ways:

- Created a Grades K-4, 5-8, and 9-12 task forces (approximately 30 individuals) which consisted of students, teachers, literacy specialist, instructional coaches, Assistant Principals, ESOL Specialist, Principals, Special Education Instructional Specialist, and an On-Time Graduation Specialist to identify student needs and create instructional recommendations and action plans. This plan was then discussed with civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students to receive their feedback and suggestions for improvement.
- The Manassas City School Board did conduct a public hearing on June 22, 2021 to receive comments/feedback concerning this plan (if any).

Section 7: Making the Plan Available to the Public

Manassas City Public Schools has taken the following steps to make this plan available to the public:

- The plan is posted at <https://www.mcpsva.org/Page/4999>
- The plan is available in English and Spanish
- The plan may be orally translated for parents. Contact Ms. Ana Castorena, Division Translator at 571-377-6024 to request translation; and
- Upon request, a parent who is an individual with a disability as defined by the ADA may be provided with the plan in an alternative format accessible by contacting Brian Maceyak, Director of Special Education, 571-377-6077.