

<i>Vision</i>	<i>Mission</i>
Each MCPS graduate will be prepared to maximize their potential as a member of the global community.	As architects of achievement, we will leverage the unique characteristics of our diverse community by providing a supportive, equitable, and innovative learning environment in partnership with families to empower students to reach their fullest potential.

<i>Division Goals</i>	<ul style="list-style-type: none"> • Students will graduate on-time with boundless opportunities. • MCPS graduates will be critical and creative thinkers, collaborators, communicators, and contributors to our interdependent global community.
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Aspirational Targets:

93%	80%	80%	100%
On-Time Graduation Rate	Students meeting literacy benchmarks by end of grade 2	Students passing reading and mathematics Standards of Learning (SOL) assessments	Schools accredited without conditions by the Virginia Department of Education (VDOE)

We Believe...

- Diversity is our strength.
- All students have a unique purpose, passion, and talent.
- All students will be recognized, valued, respected, and celebrated for who they are.
- In fiscally supporting intentional systems for success in an environment conducive to learning.
- Decisions must be driven by research, current best practices, a continual cycle of data analysis, and responsive decision-making.
- Student learning must include opportunities for critical thinking, collaboration, communication, creativity, citizenship, and literacy.
- Partnering with all families, students, and community members is a valued and necessary component of a successful school community.
- Clear, supportive communication empowers our families to be members of our learning community and provides an understanding of common goals.
- Students will reach their full potential through intentional planning and high-quality instruction.
- All students will graduate on-time with the tools, skills, and knowledge to have choices for their future.
- Every student and educator will have a safe and emotionally supportive learning and working environment.
- All Manassas City Public Schools employees are educators.
- Excellence in education is paramount to the success of the City of Manassas.



Student and academic success requires aligned foundational support and resources from the entire School Division community.

Inclusive & Collaborative Learning Environment

Culture of Caring

Quality Workforce

Strong Family & Community Partnerships

Objective:

Each student will feel safe and supported in an interactive, innovative, and equitable learning environment where individual assets are valued and respected.

Objective:

Each student will be equipped to utilize resources and supports ensuring their social, emotional, and physical health.

Objective:

Each student will benefit from diverse, high-quality educators who are held accountable for making data-informed decisions and implementing best practices.

Objective:

Each student will be part of a system aimed at building relationships with families, community businesses, and agencies who support their academic and personal goals.

Strategic Priorities:

- Inclusive Practices
- Cycle That Works*
- Focus on Literacy
- Instructional Planning and Delivery

Strategic Priorities:

- Tiered systems of behavioral support
- Empowering students to utilize mental health and other support resources.

Strategic Priorities:

- Recruitment efforts
- Coherent system of professional development
- Accountability for professional growth

Strategic Priorities:

- Community work-based learning opportunities
- Parent Engagement initiatives
- Clear and transparent communications

* [Click here](#) for link to video about A Cycle That Works